

MON: 03/28/16

TUES: 03/29/16

WED: 03/30/16

THUR: 03/31/16

FRI: 03/01/16

Math				
No School	<p>Objective: 7-1 Students mentally divide decimals by 10,100,1000</p> <p>Instructional Strategy: P. 155D Problem solving activity P. 155 Review of past chapters Video opener P. 158B Pose the problems P. 158 Visual learning, guided practice with the smartboard</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Do P. 158 9-31 odd</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 7-1 Students mentally divide decimals by 10,100,1000</p> <p>Instructional Strategy: Review yesterday's lesson P. 159 32-36 Work and share Math stations</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: practice 7-1</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Smarter Balance Testing</p> <p>Objective: 7-3 Students will learn how to use reasoning to correctly place the decimal point in a quotient.</p> <p>Instructional Strategy: P. 162B Pose the problems P. 162 visual learning, guided learning</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: P. 162 8-22 evens</p>	<p>Objective: 7-3 Students will learn how to use reasoning to correctly place the decimal point in a quotient.</p> <p>Instructional Strategy: Review yesterday's lesson Differentiate lessons depending on review Math stations</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Reteach, practice, enrichment</p>
Reading				
No School	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Comprehension with novels Literacy skills</p> <p>Instructional Strategy: T. 10 Vocabulary with cards T. 8 Teacher read aloud with comprehension T. 14 Student read aloud Novel study</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Comprehension with novels Literacy skills</p> <p>Instructional Strategy: T. 19 Divide vocabulary cards in groups and have each group work on "Talk it Over" T16-T23 Class read aloud Novel study</p>	<p>Smarter Balance Testing</p> <p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Comprehension with novels Literacy skills</p> <p>Instructional Strategy: T. 24-25 Poetry place Novel Study</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Comprehension with novels Literacy skills</p> <p>Instructional Strategy: Figurative language smartboard activity Novel study</p>

	<p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Literacy activities for each book</p>	<p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Literacy activities for each book</p>	<p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Literacy activities for each book</p>	<p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Literacy activities for each book</p>
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spelling/Language ARTs				
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No School	<p>Objective: Spell words with com,con,pre, and pro Plural possessive nouns</p> <p>Instructional Strategy: Pretest and word sort smartboard activity for singular possessive nouns</p> <p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: practice 304</p>	<p>Objective: Spell words with com,con,pre, and pro Plural possessive nouns</p> <p>Instructional Strategy: Ipad study for spelling Smartboard activity for plural possessive nouns</p> <p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 305 p. 301-303 Spelling due on Thursday</p>	<p>Smarter Balance Testing</p> <p>Objective: Spell words with com,con,pre, and pro Possessive nouns</p> <p>Instructional Strategy: Partner study Smartboard activity for possessive nouns</p> <p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: 306</p>	<p>Objective: Spell words with com,con,pre, and pro Review of "Be" verbs</p> <p>Instructional Strategy: Final spelling test Smartboard review of "Be" verbs</p> <p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: 307</p>
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Science				
x	<p>Objective: What makes up our solar system? What causes night and day? What causes the seasons?</p> <p>Instructional Strategy: Study Jams: “The Universe” “A Day on Earth”</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p> <p>Summative: Detailed description of key concepts using a flap book Answer questions in a circular book form</p>	<p>Objective: What makes up our solar system? What causes night and day? What causes the seasons?</p> <p>Instructional Strategy: Study Jams: “The Universe” “A Day on Earth”</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p> <p>Summative: Detailed description of key concepts using a flap book Answer questions in a circular book form</p>	<p>Smarter Balance Testing</p> <p>Objective: What makes up our solar system? What causes night and day? What causes the seasons?</p> <p>Instructional Strategy: Study Jams: “The Universe” “A Day on Earth”</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p> <p>Summative: Detailed description of key concepts using a flap book Answer questions in a circular book form</p>	x